




## ISCTE- University Institute of Lisbon

Name of the organisation :	ISCTE- University Institute of Lisbon	
Address:	<a href="#">Av<sup>a</sup> das Forças Armadas, 1649-026 Lisboa</a>	
Tel:	217903000	
Fax:	217964710	
Web site:	<a href="https://www.iscte-iul.pt/">https://www.iscte-iul.pt/</a>	

Name of the contact person :	Pablo Álvarez Pérez	
Function:	Assistant Professor	
Address:	<a href="#">Av<sup>a</sup> das Forças Armadas, 1649-026 Lisboa</a>	
Tel:	+351217650290	
Fax:		
E-mail:	pablo.alvarez@iscte-iul.pt	

Name of the contact person :	Maria João Pena	
Function:	Assistant Professor	
Address:	<a href="#">Av<sup>a</sup> das Forças Armadas, 1649-026 Lisboa</a>	
Tel:	+351217650290	
Fax:		
E-mail:	maria_joão_pena@iscte-iul.pt	

Name of the contact person :	Jorge Manuel Ferreira	
Function:	Associate Professor	
Address:	<a href="#">Av<sup>a</sup> das Forças Armadas, 1649-026 Lisboa</a>	
Tel:	+351217650290	



Project Number: 2021-1-ES01-KA220-HED-000032084

Fax:		
E-mail:	jorge.manuel.ferreira@iscte-iul.pt	

**Type of organisation:**

SME  School  University  Public Authority   
Training  No Profit  NGO

Other (Specify)

**Fields of action :**

SMEs  Youth  Universities  Public Authorities   
Equal opportunities  Schools  Unemployed

Other (Specify)

### **Description of the organisation**

ISCTE - University Institute of Lisbon (ISCTE-IUL) is a public university established in 1972 pursuing teaching, research and community service activities. With around 9000 students enrolled in undergraduate (47%) and postgraduate (53%) programmes, 450 teachers and 220 non-teaching staff, the University is proud to be one of the most dynamic and innovative universities in the country producing, transmitting and transferring knowledge to society according with the highest international standards. The strategic objectives of ISCTE-IUL are: innovation, quality, internationalization and development of an entrepreneurial culture in the main scientific fields of Management Studies, Social Sciences and Technologies.

The University plays a major role in educating qualified specialists and personnel, whose cultural, scientific and technical skills enable them to contribute to sustainable development both at the national and the global level. ISCTE-IUL has a considerable experience in international cooperation and is currently focused on developing a coherent international strategy to promote global profile and international competitiveness. The international strategy seeks to maintain the highest standards of teaching, learning and research. It is broad and includes such issues as ISCTE-IUL's approach to promoting deeper engagement with key countries/regions, deepen European and international collaborations in research and education, greater European and international mobility experiences for all students and staff, integration of European and international academic staff and students, European and international student recruitment and funding, knowledge alliances with enterprises worldwide.

ISCTE-IUL is a high-quality public university institute and one of the most dynamic and innovative in Portugal, mainly in the areas of Management and Economics, Sociology and Public Policy, Social Sciences and Humanities, Information and Communication Technologies and Architecture. ISCTE-IUL has established national/international cooperation with several universities and research institutes as well as public, private and third sector organizations. The Institute has a strong link to and impact in science, economy and society. ISCTE-IUL has about 8000 students, half of them in doctoral and master programs, and 400 professors. ISCTE-IUL is a research university with a multi-disciplinary and inter-disciplinary approach, including 9 research units that conduct excellent research and continuously run over 150 projects.

Researchers for this project are associated the Center for Research and Studies in Sociology (CIES-IUL) of the Instituto Universitário de Lisboa (ISCTE-IUL) is an R&D unit in the area of social sciences established in 1985, accredited by the FCT, dedicated to studying contemporary social problems from the from multidisciplinary perspectives.

CIES-IUL has sociology as its main scientific domain and develops relevant activity in the fields of public policy, political science, communication sciences, modern and contemporary history and social work.

CIES-IUL's activity is characterized by a demanding articulation between fundamental research and research oriented towards the design, monitoring and evaluation of public policies in the most varied sectors and areas of intervention. The theoretical-methodological matrix, which frames the research and scientific production of the centre, encourages diversity and the intersection of intensive and extensive approaches, in order to deepen the analytical relationship between the study of social, political and historical macroprocesses and the research of social, cultural and spatial microdynamics.

CIES-IUL is organized into Research Groups within the framework of which research projects financed through public tenders with scientific evaluation are developed, as well as applied research projects and knowledge transfer activities, from the bases of consolidated scientific competences. . The center is involved in numerous projects promoted by national and European agencies or foundations, research programs and international scientific cooperation networks.

CIES-IUL ensures the scientific and administrative coordination of doctoral courses in Sociology, Public Policy, Communication Sciences and Social Work and is associated with five others.

In the field of scientific dissemination, the center has a consolidated editorial activity, publishing the journal Sociologia Problems and Practices and several book collections through the publishing house Mundos Sociais.

### **Experience of the organization in previous European projects**

ISCTE-University Institute of Lisbon have 8 Research Centres, namely: BRU (Business Research Unit); CEI- (Centre for International Studies); Centre for Research in Anthropology; CIES (Centre for Research and Studies in Sociology); CIS (Centre for Social Research and Intervention); DINÂMIA'CET-IUL (Centre for Socioeconomic Change and Territorial Studies); Instituto de Telecomunicações; and ISTAR (Information Sciences, Technologies and Architecture Research Center). All combined, more than 1400 researches are integrated with more than 26.500 publications.

Some of the research projects associated to CIES-IUL, are:

- T@SK - Towards increased Awareness, responsibility and shared quality in Social Work,

Main objective: reinforcing, stabilising, modernizing the delivery of Social Services in Albania by empowering the Albanian higher education system and its relation to the working environment, notably the Social Work “. Erasmus +, KA2 (15-10-2018 to 14-10-2020) GRANT\_NUMBER: 585626-EPP-1-2017-1IT

- Philia+ (2017-2020)

Under the Erasmus+ Program which includes 5 countries (Germany, Belgium, France, Portugal and Romania), 6 higher schools and 6 child support services. Its purpose is to strengthen the dynamics of inclusion, but also equality, non-discrimination, the fight against forms of segregation, by developing among future social support professionals better support practices for the integration of young people in major social, educational and learning difficulties (young people at risk, children victims of violence and ill-treatment, orphans, unaccompanied foreign minors).

GRANT\_NUMBER: 2017-1-FR01-KA203-037320

- Erasmus+ K2: Les enjeux formatifs de l'interprofessionnalité dans le travail social (INTERPRO).

GRANT\_NUMBER: Agreement n°19PS0002.

- *Mapping Out: Portugal on the European anti-immigrant movements map*

"Mapping Out: Portugal on the European anti-immigrant movements map" adds to the "Reaching Out to Close the Border: The Transnationalization of Anti-Immigration Movements in Europe (MAM)" project, led by Kristian Berg Harpviken (PRIO), by incorporating the Portuguese case to its analysis. MAM looks at contemporary European anti-immigration movement in Germany, Italy, Poland, Norway and the UK, analyzing their transnational dynamics and its impact on their national migration agendas. Hence, "Mapping Out" aims to be part of a wider transnational collaboration that focuses on a cutting-edge topic in the migration and social movement's field. The well-constructed myth about Portugal as a non-racist society has deemed anti-immigrant movements as an absent issue in the country. In 2019, however, the election of a MP affiliated to the far right party raised public awareness to the problem as it attested to the growing support for racist and xenophobic ideas by the population. Against this backdrop, our initiative aims at expanding the knowledge on the Portuguese anti-immigrant movement, following MAM's threefold analytical focus: 1) interaction (forms and consequences), 2) framing (political-ideological underpinnings) and 3) outcomes (on migration policies). <https://mappingout.iscte-iul.pt/>

- *Interim evaluation of the Independent Life Support Model in Portugal*

Independent living means "All persons with disabilities have the same choice, control and freedom over their lives as any other citizen – at home, at work, and as members of the community" (Barnes and Mercer, 2006:33) The project aims to: 1- Create conditions with people and families for the empowerment and independent life of people with disabilities. 2- Training institutions and communities for the empowerment and independent life of people with disabilities. 2.1 Training institutions in the social sector to promote empowerment and independent living; 2.2 Create solutions at the municipal level for the consolidation of a policy of non-institutionalization and promotion of autonomy. 3- Consolidate the Independent Living Support Model for People with Disabilities or Disabilities and the policy of not institutionalization in Portugal 3.1 Evaluate and consolidate the Independent Life Support Model - Personal Assistance; 3.2 Develop guidelines and methodologies to support the consolidation of a policy of non-institutionalization of people with disabilities.

#### *Iberian Digital Media Research and Fact-Checking Hub*

IBERIFIER is an Iberian hub that aims to tackle disinformation in Spain and Portugal by bringing together a consortium of 23 partners, composed of 12 universities, 5 independent fact-checking organisations and publicly-owned news agencies, and 6 leading institutions on strategic analysis, computer and data science, and mediaresearch. With the support of public authorities of both countries, relevant media organisations, several scientific and professional associations, as well as some other stakeholders, the activities of this Action comprise: (1) scientific research and analysis for the security and development of the Iberian digital media ecosystem; (2) fact-checking in three languages

(Spanish, Portuguese, and Catalan); (3) computer and data research aimed at developing systems for early detection of disinformation; (4) strategic analyses about the impacts of disinformation on areas such as politics, economy, social and security issues, science and technology, and the media industry; and (5) development of media literacy, through a set of activities targeted mainly to young people, journalists and citizens in general. Although the consortium focuses its activities on Spain and Portugal, its impacts are expected to reach far beyond these two countries, thus contributing to the overall strategy and goals of the European Digital Media Observatory. Thanks to the international dimension of some of the consortium partners, as well as the set of scientific, communication and dissemination activities planned, IBERIFIER aims to have impact in the socio-cultural and linguistic area that comprises all the Iberian-American region as well as some other countries in Africa and Asia, where Spanish and Portuguese languages are spoken by more than 600 million people, spread over 21 Spanish-speaking and 9 Portuguese-speaking countries.

- *Third country students in Portugal: challenges of integration in a (post) pandemic era*

This project aims to analyze the impact of the Covid-19 pandemic on the experience of third-country nationals as international students in higher education in Portugal, based on the students' own perceptions. By international students we mean both students enrolled in 'credit' mobility schemes, who generally stay in Portugal for one or two semesters, as well as students in 'degree' mobility, that is, enrolled in a degree awarding course at an institution of Portuguese higher education. To this end, the following research objectives were defined: to examine the changes in the profiles of international students from third countries who entered the country since the beginning of the Covid-19 pandemic, and to investigate how international students from third countries assess and give meaning their experiences during the (post) pandemic period. Furthermore, this study aims to map the new challenges and opportunities that the health crisis has brought to the internationalization of Portuguese higher education.

Considering the popularization of new forms of mobility designed for the context of tertiary education, we intend to understand the role that 'virtual mobility' and 'hybrid mobility' can play in Portuguese higher education. In addition to its academic objective, the project seeks to produce policy recommendations based on scientific evidence to support the work of policy makers, institutional stakeholders, experts and professionals in the field of higher education and migration. Aiming for a comprehensive understanding of this phenomenon in the Portuguese context, the analyzes proposed here will be carried out at a national level.

- *Health equity in times of a pandemic: impact assessment on mental health and well-being of the Brazilian and Cape Verdean population in Portugal*

The EQUALS4COVID19 project aims to assess the impact of the COVID-19 pandemic on the mental health and physical, mental and social well-being of the immigrant population in Portugal, and, in particular, of young individuals, adults and older adults with Brazilian nationality and Cape Verdean and residents in the districts of Lisbon, Faro, Porto and Setúbal, including individuals who were/were in quarantine or isolation, due to infection or suspicion, taking into account various factors, from anxiety, depression, post-natal stress trauma, burnout and resilience, factors related to work-family conciliation, perceived social support, work situation and financial income and expectations for the future. Its specific objectives and for population subgroups in terms of nationality, gender, age group, and district under study: 1. Identify the modifiable factors of protection or weakening of mental health in a pandemic context; 2. Characterize the perceived access to health services and individual protection measures; 3. Produce recommendations for the public policy for the integration of NPT immigrants and asylum seekers and good practices for the training of health professionals as privileged agents for the promotion of mental health and well-being with respect for individual and cultural diversity.

- *Monitoring and Evaluation of Territorial Impacts of public policies through a platform: Impact-WEB-SIG*

It proposes to develop an innovative methodology for monitoring and evaluating the impacts of public policies supported by a WEB-GIS platform to be built and the respective analytical information system. The evaluation methodology will be developed focusing on the Operational Program for Sustainability and Efficiency in the Use of Resources (PO SEUR - 2014-2020) and will be based on the analysis of implemented projects, available statistical data and qualitative data from interviews to be carried out. Once ready, the methodology can be adjusted for various areas of intervention (eg implementation of the 2030 strategy or the Cohesion Policy in general, or each of its axes of intervention - and even specific components such as Biodiversity) and to various territorial scales (counties, NUTS 3 and NUTS 2).

- *Frontline Politeia. Take prevention science training to the substance use and crime prevention frontline*

### **Experience and Expertise of the organization in the project's subject area**

As an external process of recognition of the research we registered the award of PhD grants FCT (Science and Technology Foundation and CAPES / Brazil):

- "Social and historical analysis of Social Work in the area of juvenile justice in Portugal in the period 1962-2005" | FCT Grant Reference: SFRH/BD/112951/2015;
- "Social Work and Palliative Care: From evidence of professional practice to the standardization of social worker skills in palliative care". | FCT Grant Reference: SFRH/BD/87376/2012;
- "From emancipation to social citizenship: social work and social assistance. An analysis Portugal / Brazil". | CAPES Grant Reference: 99999.001310/2015-01.

Other important products and networks related to the project's subject area at international level are:

- European Master in Social Work with Families and Children. Within this program we integrate the project: IRSES International Research Staff Exchange Scheme (IRSE).
- ALLISW: Adult Life Long Learning in Social Work– A European Network for Social Work as Adult Education and Blended Learning. The network is coordinated by the University of Jyväskylä, Kokkola University Consortium Chydenius), Finland. (<http://www.chydenius.fi/en>).
- Cross-European Blended Learning of Part-time Students Project, with the following partners: Gent University (Belgium); Antwerpia University (Belgium); University of Jyväskylä, Kokkola University Consortium Chydenius (Finland), University of Ljubljana (Slovenia), Lea Sugman Bohinc and Gabi Cacinovic , University of Petrosani (Romania), Felicia Andrioni, University of Tartu (Estonia), Reeli Sirotkina, Mykolas Romeris University, Vilnius (Lithuania), Faculty of Social Policy, Jolanta Pivorienė, Kurt Fellöcker, University of Applied Sciences St. Pölten (Austria).
- REDidi: Ibero-American Network for Teaching and Research in Childhood. This interinstitutional project was born out of the interest of many social action professionals, with the goal of creating a platform to protect and promote the rights of children. This project aims to emphasize the democratic debate between public structures and active social movements, identifying possibilities for action in the respective social protection systems. The REDidi project has the support of the Ibero-American Institute of the University of Salamanca and the participation of entities related to teaching and research on the Rights of the Child.
- LIFE project "Learning to innovate with families", approved under the ERASMUS + Community Program, starting in September 2016 and ending in August 2019. The partners: Linköping Municipality, University of Trondheim, University Slovenian (the only one with the Social Work course in that country), Municipality of Cervia and the Coimbra's Cerebral Paralysis Association.
- Project: Applying Sustainability Transition Research in Social Work tackling Major Societal Challenge of Social Inclusion (ASTRA). GRANT\_NUMBER: 955518 – ASTRA
- Erasmus+ K2: Les enjeux formatifs de l'interprofessionnalité dans le travail social (INTERPRO). GRANT\_NUMBER: Agreement n°19PS0002.
- Erasmus+ K2: TASK - Towards increased Awareness, responsibility and shared quality in Social Work. GRANT\_NUMBER: 585626-EPP-1-2017-1IT
- Erasmus+ K2: The Philia project – for the successful integration of the young through their empowerment and social network development. GRANT\_NUMBER: 2017-1-FR01-KA203-037320

### **Contributions that can be provided to the project**

As a team, we offer a Broad experience in international and national research and education projects, including Erasmus+ K2. Also a strong network of academic partners, national and international, which may be of interest for the development of the project as well as its testing. In this sense, having a Broad network of civil society partners enables confidence to apply the products in the target population. Finally, the Social Work of Iscte-University Institute of Lisbon, offers training aimed at broad health issues, as well as specific on disability, which gives it theoretical-practical bases to contribute to the consortium.

### **Reasons of involvement in the project**

Iscte-University Institute of Lisbon, through its Social Action, is committed to give Support for students with Special

Educational Needs (SEN) and psychopedagogical support. Due to this project, Social Action will increase its knowledge and know-how in order to intervene with intellectual disabilities as well.

According to the results of the Survey on Special Needs for Education in Higher Education Establishments in 2019/2020 of the Directorate-General for Education and Science Statistics (DGEEC), as a Delegated Entity of the National Institute of Statistics, there is a need to frame the students with special needs in higher education in Portugal, as well as the development of physical and digital accessibility conditions, topics to be studied in the work package presented by the project, constituting an opportunity to discuss and train the inclusion of these students. It is also essential that these issues are reflected in their dimension of designing university and education policy guidelines, as a whole, a need that fits into work package 3.

### Contact Person's Experience and Expertise

#### **Pablo Álvarez Pérez**

Doctor by the University of Huelva (Spain) in the Department of Sociology and Social Work passed with unanimous Cum Laude Distinction, on the theme: Couples and mixed marriages: social and psychosocial aspects of its configuration and development (2015). Official Master's Degree in Migratory Studies, Development and Social Intervention (UHU: 2010), after passing the Degree in Social Work with the award to the highest academic record in Spain for its promotion (UHU: 2008).

Has obtained on a competitive basis a four-year predoctoral grant for his studies funded by the Spanish Ministry of Education, Culture and Sport (2010-2015). During this period were developed two Research Stays at the Family, Youth and Community Sciences Department of the University of Florida, USA, three-month each (2014 & 2015) to develop a study about the bicultural influence on children of mixed couples. Also, has taught Group Dynamics in Social Work of the 1st level cycle two years at UHU (2014-2015), obtaining the Teaching Quality Award (2014).

While working at University of Huelva, has participated in a total of four Research Projects: one R+D, one classified as of Research Excellence, one Educational Innovation Project, and one for the improvement of professional practice in Social Work. All of them funded by governmental entities on a competitive basis. Also, has been hired two times with Research Contracts with public institutions. Currently at ISCTE-IUL, participates in the following Erasmus+ Capacity Building Projects: T@sk research and training project in the Field of Higher Education (2018-2021): "Towards increased Awareness, Responsibility and shared Quality in Social Work"; PHILIA: "Protection de l'enfance: agir avec le jeune" (2018-2021); Also, one Strategic Partnerships for higher education project called INTERPRO: "les enjeux formatifs de l'interprofessionnalité dans l'intervention sociale" (2019-2022).

Nowadays he is a Full-time Social Work Assistant Professor of ISCTE- University Institute of Lisbon teaching different courses at the bachelors, masters and PhD Social Work programs. He holds the positions of Director of the Social Work Master program. He is a Researcher of CIES-UL and Agora Group (UHU). Member of the Migration Research Center (CIM: UHU), cofounder of the "Social Workers for Andalusia" association (Spain), and of the social enterprise Técnica Social S.C.

During his academic and research life (until October 2021) has published nine book chapters, twelve articles in scientific journals of the highest quality according to their indexing type (ISI Web of Knowledge, SCOPUS, ESCI), and other nine articles also in high quality scientific journals (IN-RECS, ProQuest, Latindex, etc.). Has participated in several pair-review processes for different high-quality journals, such as: British Journal of Social Work, Intercultural Education, International Journal of Intercultural Relations, European Journal of Social Work and Open Sage. Likewise, has presented several papers at congresses of scientific dissemination in a national and international level.

His areas of interest are linked to Immigration (Superdiversity, Interculturalism, Mixed Couples, and Cultural Heritage in Children); Social Work Education; Social Exclusion, Human Rights and Social Work; and Digital Social Work.

Regarding his publications, we highlight:

- Álvarez-Pérez P, Harris VW. (2021) Personal social networks as a superdiversity dimension: A qualitative approach with second-generation Americans. *Current Sociology*. <https://doi:10.1177/0011392120983342>
- Álvarez-Pérez, P., López Peláez, A., & Harris, V. W. (2021). Methodological pathways to portray superdiversity: A few concluding thoughts. *Current Sociology*. <https://doi.org/10.1177/00113921211021939>
- López Peláez A, Álvarez-Pérez P, Harris VW. (2021). Superdiversity: New paths for social sciences in the upcoming future. *Current Sociology*. <https://doi:10.1177/00113921211021934>
- Álvarez-Pérez, P., Relinque-Medina, F., Vázquez-Aguado, O., & Harris, V. W. (2021). What Are Social Workers Currently Doing to Positively Impact How People Access Public Housing Services in Spain? *SAGE Open*. <https://doi.org/10.1177/21582440211003086>

- Álvarez-Pérez, P., & Ferreira, J. (2020). Conocimiento científico del trabajo social al servicio de las realidades sociales futuras. In Y. Borrego Alés, A. Orgambidez Ramos, & O. Vázquez-Aguado (Eds.), *Tendencias de investigación en intervención social* (pp. 176–193). Madrid: Dykinson.
- Álvarez-Pérez, P., Ferreira, J., & Pena, M. J. (2019). Alternative model for social work undergraduate training. *Social Work Education*, 1–14. <https://doi.org/10.1080/02615479.2019.1647159>
- Álvarez-Pérez, P., Amaro, I., Ferreira, J., & Pena, M. J. (2018). La formation du doctorat en travail social à l'ISCTE-IUL (Institut Universitaire de Lisbonne). In S. Rullac, J.-P. Tabin, & A. Frauenfelder (Eds.), *La fabrique du doctorat en travail social* (1st ed., pp. 113–120). Presses de L'EHESP.
- Ferreira, J., Álvarez-Pérez, P., & Pena, M. J. (2018). Situación actual y tendencias de los estudios de grado en Trabajo Social desde una perspectiva internacional. In E. Pastor, C. Verde Diego, & A. Lima Fernández (Eds.), *El Trabajo Social ante los desafíos del siglo XXI desde una perspectiva iberoamericana* (1st ed., pp. 47–68). Thomson Reuters Aranzadi.
- Fernanda Daniel, Rosa Monteiro, Jorge Ferreira, Pablo Álvarez-Pérez (2018) Competencias éticas en la práctica profesional de las/los trabajadoras/es sociales con personas mayores, PAPERS. Revista de Sociología. DOI: <https://doi.org/10.5565/rev/papers.2441>
- Jorge Ferreira & Pablo Álvarez-Pérez (2017) Pobreza y exclusión social: reinterpretación desde el Trabajo Social para un Sistema de Bienestar Sostenible (pp. 197-211). In Enrique Pastor Seller, *Sistemas y Políticas de Bienestar. Una perspectiva internacional*. Spain: Dykinson. ISBN: 978-84-9148-407-3
- Pablo Álvarez-Pérez, Manuela A. Fernández-Borrero (2016) La gestión de viviendas sociales en contextos de diversidad cultural y étnica (pp. 121-144). In Octavio Vázquez Aguado & Fernando Relinque Medina, *Vivienda e Intervención Social*. España: Dykinson. ISBN: 978-84-9085-843-1
- Jorge Ferreira, Helena Rocha, Paula Ferreira, Pablo Álvarez-Pérez (2016) Derechos humanos y justicia social en la formación de trabajo social (pp. 287-300). In Esther Raya Diez & Enrique Pastor Seller. *Trabajo Social, Derechos Humanos e Innovación Social*. España: Thomson Reuters Aranzadi. ISBN: 978-84-9135-057-6
- Victor W. Harris, Kasey Bedard, Daniel Moen, Pablo Álvarez-Pérez (2016) The Role of Friendship, Trust, and Love in Happy German Marriages, *Marriage & Family Review*, 52(3), pp. 262-304. DOI: <http://dx.doi.org/10.1080/01494929.2015.1095268>
- Pablo Álvarez-Pérez, Octavio Vázquez-Aguado, Manuela Fernández-Borrero (2015) Unrecognized rights, nonexistent laws. The invisibility of foreign teenage mothers: a challenge for social work in Spain, *ARBOR*, 191-771. DOI: <http://dx.doi.org/10.3989/arbtor.2015.771n1006>
- Pablo Álvarez-Pérez, Manuela A. Fernández-Borrero, Octavio Vázquez-Aguado (2014) When Knowledge Is Not Enough: Elements to Strengthen Intercultural Sensitivity Among Professionals of Social Services in Andalusia (Spain), *Journal of Social Service Research*, 40, pp. 353-366. DOI: <http://dx.doi.org/10.1080/01488376.2014.901278>

#### **Maria João Pena**

Doctor degree in Social Work by ISCTE-Instituto Universitário Lisboa with the elaboration of the thesis “The Professional Relationship: Reality or utopia?” Supervised by Dr. Maria do Rosário de Oliveira Serafim (ISCTE-IUL) – Approved with distinction – (December 2012). Master’s Degree in Sociology, specialization in Family Sociology, at ISCTE-IUL with the dissertation “Violence in the parent-child relationship: abuse or discipline?” Under the supervision of Dr. Ana Nunes de Almeida – Good classification – (April 1997). Degree in Social Work from the Instituto Superior de Serviço Social de Lisboa – final average of 14 values – (July 1991).

-Teaching activity in the degrees in social work: bachelor, master’s and Phd

In the area of disability: Coordination and teaching of the curricular unit Advanced Seminar in Social Work in Disability within the scope of institutional courses of ESPP at ISCTE-IUL, optional uc of the Master's in Social Work (20h)

Guidance of master's dissertations and doctoral theses:

In the area of disability, in the master's degree in Social Work at ISCTE-IUL, Already completed:

(2020) Ana Carrilho. “Inclusive School: The Inclusion of Students in Need of Support Measures for Learning and Inclusion in a Group of Schools in Baixo Alentejo”

(2018) Sónia Raquel de Oliveira Valentim. “And when my eyes close?”

(2018) Ana Catarina Barreto Escovinha. “Uncertain future: The perception of the future of families with children with disabilities”

(2017). Andrea Vanessa Ferreira do Carmo. “Neuromuscular disease: adaptation processes of neuromuscular



patients: 3 life stories

- (2016) Ana Rita da Silva Fernandes. "Intervention in a school context, with students with special educational needs"
- (2015) Diwlay Danny da Silva. "The Caring Family's Perception of Alzheimer's Disease: A Case Study"
- (2015) Vanessa de Sousa Costa. "Autism Spectrum Disorder: The Impact on the Family and Social Work Intervention"
- (2013) Ana Marta Pereira Nunes. "Intervention with families of children with disabilities: family needs and the evaluation of intervention practices"

In the field of disability, in the PhD in Social Work at ISCTE-IUL, in progress:

- (2018) Rita Oliveira Barata. "Human Rights and Quality of Life of People with Intellectual Disabilities: An Approach from Housing Contexts". FCT Scholarship
- (2016) Élia Maria da Fonseca Cruz Costa. "Social Service and Spirituality in Disability"
- (2015) Ana Luisa Esteves D'Almeida Gomes. "Intervention of the social worker in intellectual disability"

#### Research and Development Activities

##### Scientific production

- Ferreira, J.; Pena, M. "Epistemology of social work education". In Social Work Education: co-creating an innovative model for international context. Lisbon, Portugal: Publisher, Mundos Sociais ISCTE, 2020.
- Bini, L.; Nurchis, R.; Tila, E.; Ferreira, J.; Pena, M.; Bini, L.; Bulli, G.; Mascagni, G.; et al. Guidelines. Internship procedures for the Social Work university courses in Albania
- Pena, M.; Perdigão, A. Law and Social Work: A Collaborative Approach in the Child Promotion/Protection System Families, identities and Social Change in Spain and Portugal acronyms XIX-XXI, 2020
- Ferreira, J.; Pena, M.; Álvarez-Pérez, P.. "Social Work Education: ISCTE University Institute of Lisbon/Portugal". In Social Work Education. Reflections and Debate in the European Context. Lisbon, Portugal: Sold Out Editions, 2020.
- Álvarez-Perez, P.; Ferreira, J.; Pena, M.. "Alternative model for social work undergraduate training". Social Work Education -- (2019): 1-14. <https://www.tandfonline.com/toc/cswe20/current>.
- Pena, M.. "The professional relationship in the context of the intervention of the social worker". Azarbe: Revista Internacional de Trabajo Social y Bienestar 3 (2014): 133-138. <http://revistas.um.es/azarbe/article/view/198461>.
- Ferreira, J.; Álvarez-Perez, P.; Pena, M.. "Current situation and trends in social work degree studies from an international perspective". In El Trabajo Social ante los desafíos del siglo XXI from an Iberoamerican perspective, 47-68. Pamplona, Spain: Thomson Reuters Aranzadi, 2018.
- Álvarez-Perez, P.; Amaro, M.I.; Ferreira, J.; Pena, M.. "La formation du doctorat en travail social à l'ISCTE-IUL (Institut Universitaire de Lisbonne)". In La fabrique du doctorat en travail social, edited by Arnaud Frauenfelder Stéphane Rullac Jean-Pierre Tabin. Rennes, France: Presses Ehesp, 2018.
- Amaro, M.I.; Pena, M.. "The intervention of Social Work in the school environment: from tradition to innovation". In Social Work in Education. --, Portugal, 2018.
- Pena, M.. "The home visit in the Relation of Help in Social Work". In Social Work with Families, 109-123. Lisbon, Portugal: Pactor, 2015.
- Pena, M.; Jorge Ferreira. "Research in Social work: Education, Process and Practice in Portugal". In Social Work Research Across Europe: Methodological Positions and Research Practice, edited by Juha Hamalainen; Brian Littlechild; Maria Spilacková, 83-98. Ostrava, Czech Republic: Publisher University of Ostrava, 2014.
- Ferreira, J.M.L.; Pena, M. J. B.. "Research in social work: education, process and practice in Portugal". In Social work research across Europe: methodological positions and research practice, edited by Juha Hämäläinen; Brian Littlechild; Marie Špiláková, 83-98. Ostrava, Czech Republic: University Ostrava, 2014.

Participation as a team member of the following research projects

ASTRA - Applying Sustainability Transition Research in Social Work tackling Major Societal Challenge of Social Inclusion- MARIE SKŁODOWSKA-CURIE ACTIONS - Innovative Training Networks (ITN) H2020-MSCA-ITN-2020, Type - MSCA ITN 1-10-2020 to 30-9 -2024

Researcher in the T@SK project - Towards increased Awareness, responsibility and shared quality in Social Work, with the objective of "reinforcing, stabilizing, modernizing the delivery of Social Services in Albania by empowering the Albanian higher education system and its relation to the working environment, notably the Social Work " within the scope of the Erasmus + Programme, KA2, taking place between 10-15-2018 to 10-14-2020 GRANT\_NUMBER: 585626-EPP-1-2017-1IT – Research project with funding.

Researcher in the Philia+ project (2017-2020) under the Erasmus+ Program which includes 5 countries (Germany,

Belgium, France, Portugal and Romania), 6 higher schools and 6 child support services. Its purpose is to “enforcer les dynamiques d'inclusion, more aussi l'égalité, la non-discrimination, la struggle contre des formes de ségrégation, en développant chez les futurs professionnels de l'accompagnement social de meilleures pratiques d'accompagnement pour l'insertion des jeunes en grande difficultés sociales, scolaires et d'apprentissages (jeunes à risque, enfants victims of violences et mauvais traitements, orphelins, mineurs étrangers isolés).” GRANT\_NUMBER: 2017-1-FR01-KA203-037320 – Research project with funding.

Member of the ALLISW network since 2015 -- Adult Life Long Learning in Social Work – A European Network for Social Work as Adult Education and Blended Learning has the purpose to strengthen the European Social Work education by offering a new type of short-time participation and internet- based internationalization of social work education, especially for those students who are not able to take use of the conventional mobility options for internationalisation. The network brings together 5 social service schools in Europe and in 2017/2018 the network's activities were financed by the European Association Schools of Social Work after an application prepared by ISCTE (Jorge ferreira / Maria João Pena).- Project with funding 2017- 2018

Participation in the research team of the Interim Evaluation Project of the Independent Life Support Model, in Portugal, established by Decree-Law no. Luís Capucha, funded by the INR

Researcher at LIFE Project: Within the scope of Erasmus +, the LIFE project – Learning to innovate with families is being developed between 2017 and 2019, which brings together a group of participants from different countries, Sweden, Norway, Slovenia, Italy and Portugal. APCC, Coimbra Cerebral Palsy Association, represents Portugal in this project and invited ISCTE-IUL to participate. The project starts from the idea that local innovation is a key factor in the development of a better quality of services for multi-challenged families, in an approach that crosses practice, research and training. - Research project with funding.

#### **Jorge Manuel Ferreira**

Doctor of Social Work in the specialty of Social Work, Social Policies and Society (Pass with Distinction and commendation) held at ISCTE - University Institute of Lisbon (ISCTE- IUL), on the theme: Social Work Models and social Welfare for Children. Modus Operandi of the Social Worker in Promoting Child Protection and Family (2010). Master in Social Work on the subject, Social Intervention and Judicial Intervention in trouble Abused Children. Relationship and / or intersection, the Higher Institute of Social Work Lisbon (ISSSL: 1998), after the Degree in Social Work (ISSSL: 1990).

Postgraduate course at the Higher Institute of Applied Psychology - History of Ideas and major in criminology Doctrines (ISPA: 1993), Year Zero frequency “Systemic Approach” of course Family Therapy (Portuguese Association of Family Therapy: 1997), conducting tests of Pedagogical Aptitude and Scientific Capacity (ISSSL: 2000) on the topic, Mediation and Intervention in Social Work Justice.

Conducting Training Practice deepening after Degree abroad, in Psychiatric Rehabilitation in Waterheuveel Foundation, Amsterdam / Netherlands (1993), in Psychiatric Rehabilitation in Société d'aide Parisienne there will Santé mental - Spasm - Paris (1993); Rehabilitation and Integration professional Association for the Scottish mental health - Scotland (1994).

Assistant Professor of ISCTE - University Institute of Lisbon. Researcher of CIES – IUL. Director of Social Work Master Degree (2010/2013). Director of the First degree and doctoral program in Social Work. Deputy Director of the Department of Political Science and Public Policy. Commission President Master Social Work course National University of East Timor. Secretary of REIdidi - Network de Education and Research in Childhood.

<http://redidinancia.wordpress.com/>

Director Higher Institute of Social Work Lisbon (1998 / 2006), (1st School of Social Work in Portugal).

Director of the Research Center Lusíada in Social Work and Social Intervention (CLISSIS) 2010, until September 2012.

Director of Social Intervention Revue published by the University of Lisbon Lusíada and Social work Institute.

Participation in programs and research projects in the areas of transfer of action profiles, training, development of relationship to help the public in a state of neglect (Children, Adolescents), Social Work in Europe - Model in Comparative Romani Languages and areas of system of Child Protection, Children's Rights, Children and social policies of Social Intervention with Families.

Has published books and several scientific articles and communications in national and international seminars and presentations at conferences.

Member international editorial board of the Journal Katálisis (biannual revue with circulation in Spanish-speaking countries and Portugal led to social workers and professionals in related fields, Teachers, Researchers), “Intervenção

Social” Portuguese biannual revue; “Cuadernos de Trabajo Social”, Spanish biannual revue, and others. International Editorial Board, Social Work Series Aranzadi Editor: Antonio López Peláez, Professor, Department of Social Work, Faculty of Law, UNED (España). Jorge Ferreira (Instituto Universitário de Lisboa, ISCTE-IUL, Portugal). Aranzadi | Civitas | Lex Nova. Thomson Reuters ; Alternativas/ ISSN 1989-997, Universidade Alicante/Espanha; E-cadernos ces/ ISSN 1647-0737, Universidade Coimbra/ Portugal; Azarbe/ ISSN 2254-9641, Universidade Múrcia/ Espanha; Portularia/ ISSN 1578-0236, Universidade Huelva/ Espanha; Global Social Work/ ISSN 2013-6757, Universidade de Granada/ Espanha; Review committee the: European Conference for Social Work Research 2018.

Professor of Curriculum at different units of the 1st, 2nd and 3rd cycle. Guest Professor at the University Complutense of Madrid (Escuela de Trabajo Social), and the University of Granada (Escuela de Trabajo Social), collaborating with institutions of higher education in Portugal and scientific cooperation programs of faculty at the University of Lisbon Lusíada (Polytechnic Institute Guarda, Polytechnic Institute of Beja, University of the Azores).

Participation in juries Academic Tests as examiners, President and Member of the jury (Portugal; Espanha: Universidade Complutense de Madrid; UNED; Granada). Juries Participation in Public Administration.

In 2009, Accredited External Reviewer of new opportunities. Member of the Jury of the contest leader grade through 2nd degree in Public Administration.

Coordinator pedagogical and scientific of the Specialization Course Technology (CET) “childcare institution” and Teacher. (2008/2010).

Several participations under the Socrates Erasmus (teacher mobility) with European Universities: Complutense de Madrid, Spain, Sweden Kalmar University, University of Maastricht, Holland, Italy Milan Bicocca University and the University of Granada Spain, Finland Chydenius Consortium university and Salamanca University.

Areas of Training and Research: Theory and Methodology of Social Work, Critical Theory and Social Work, Social Work Research, Informed Intervention in Social Work; Seminars on Social Work Practice, Program Evaluation of Social Policies, International Social Work, Immigration: children unaccompanied; New models of management and intervention of Social Work; methodologies Research methodologies specific intervention in Social Gerontology, Social intervention in Situations of Risk, Social Intervention with families in vulnerable situations, intervention Network, deviant Behaviors, Introduction to Criminology and Victimology; Social Work and Social Justice (Prisons, Probation) and Community Mental Health and Children with Special Needs.

Areas of Research: Theoretical Investigation (Epistemology, Theory of Social and interdisciplinary two knowledge’s) and Applied Research (Social Work Practice in Context Institutional, Community and Family within the Child / Youth, Family, Adult social vulnerability, system social protection and social policies).

Coordinator and researcher of research projects of National and International scope in the field of Education, Social Service; Politics and Society. The European Commission funds some.

Effective Member of the following Networks:

- ALLISW: Adult Life Long Learning in Social Work- A European Network for Social Work as Adult Education and Blended Learning. The network is coordinated by the University of Jyväskylä, Kokkola University Consortium Chydenius), Finland. (<http://www.chydenius.fi/en>).

- REDidi: Ibero-American Network for Teaching and Research in Childhood. This interinstitutional project was born out of the interest of many social action professionals, with the goal of creating a platform to protect and promote the rights of children. This project aims to emphasize the democratic debate between public structures and active social movements, identifying possibilities for action in the respective social protection systems. The REDidi project has the support of the Ibero-American Institute of the University of Salamanca and the participation of entities related to teaching and research on the Rights of the Child.

- Associação Paralesia Cerebral - Coimbra // The LIFE project - "Learning to innovate with families" approved under the ERASMUS + Community Program, starting in September 2016 and ending in August 2019. The partners: The Municipality of Linköping , the University of Trondheim, a Slovenian University (the only one with the Social Work course in that country), the Municipality of Cervia and the CEREBRAL COIMBRA PARALYSIS ASSOCIATION.

- MSc in Social Work with the National University of Timor Lorosa'e (East Timor).

- 3rd cycle training (PhD in Social Work). With IRTS (Regional Institute for Travail Social Paris - Ile-de-France), 8 PhD students are currently enrolled in the program.

- International Network for Social Policy Teaching and Research. This would be the Network's fourth annual meeting, which I co-chair with Doug Besharov. website: [www.insp.umd.edu](http://www.insp.umd.edu).

CV links:

<http://ciencia.iscte-iul.pt/jmlfa/pt>

ORCID: 0000-0003-4835-242X

Chave – Publica FCT (Fundação Ciência Tecnologia): J043072W781S

LATTES: <http://buscatextual.cnpq.br/buscatextual/visualizacv.do?id=K8972173J9>



Project Number: 2021-1-ES01-KA220-HED-000032084